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**Annotation Form
Anchor Set**

**ELA/Literacy
Fall 2024**

**Illinois Released Item
Reading Comprehension and Written Expression
Research Simulation Task
E08_AA01_P1021_11386
Relationship Between the Video and Texts**

Paper	UIN	Score	Notes
<p>A101</p>	<p>AABEEP1442 2000766385</p>	<p>4</p>	<p>Anchor Paper 1 Reading Comprehension and Written Expression Score Point 4</p> <p>The response demonstrates full comprehension of the ideas about the relationship between the video and the texts by providing an accurate analysis of how visual information from the video adds to an understanding of the history of women’s baseball (. . . <i>the articles by Thompson and Yomtov have similar information to the video by Borchers, which gives a better understanding of the topic. The article by Thompson explains some of the clothing players used to have while the video supports it by giving us an example of one of the uniforms had giving us a visual of it. While the article by Yomtov shows the scores and prejudice girls used to go through, and the video showed some of it too making it more credible while showing some pictures</i>). The response is supported by clear reasoning and relevant source-based evidence (<i>The article by Helen Thompson is supported by the video since in the video pictures of baseball are shown. In the article it says "They were dubbed "Bloomer Girls" for the baggy Turkish-style trousers they’d wear during games"</i>). Although there is a minor error in the introductory paragraph (<i>These articles have information of how amateur women’s baseball teams came to be during World War II, and how the league worked</i>), it does not distract from the response’s overall meaning. Effectively organized with clear and coherent writing, the response includes an introduction previewing ideas to follow and several body paragraphs devoted to aspects of the source materials. The effective use of transitional words and phrases aid in clarifying relationships. An effective style is established and maintained throughout the response.</p>

Paper	UIN	Score	Notes
A102	AABEEP1442 2000757049	3	<p>Anchor Paper 2 Reading Comprehension and Written Expression Score Point 3</p> <p>The response demonstrates comprehension of the ideas about the relationship between the video and the texts by providing a mostly accurate analysis of how visual information from the video adds to an understanding of the history of women’s baseball (<i>All of these sources are very helpful to a reader or someone who wants to know about the history of women's baseball. The texts provide basic background information while the video provides details which wouldn't be added in other sources</i>). The response provides mostly effective development of the topic by using relevant source-based evidence (<i>These teams became particularly popular in the late 1890s and early 1900s, typically challenging local men's teams to games." The passage from The Belles of Baseball: The All-American Girls Professional Baseball League says, "During its 12 seasons, from 1943 to 1954, the league recruited more than 550 women ballplayers." This shows that the texts mostly give information about the history of women's baseball teams</i>). While the evidence is appropriate, the connection between the text sources and the video is only mostly clear (<i>The texts have the basic information while the video goes more in-depth. The video is a primary source while the others contain information most likely from a primary source</i>). The response is organized with mostly clear and coherent writing; following an introduction, most ideas are logically grouped in body paragraphs by texts and video. Some transitions are used to connect and clarify relationships among ideas. The response establishes and maintains a mostly effective style.</p>

Paper	UIN	Score	Notes
A103	AABEEP1442 2000122685	2	<p>Anchor Paper 3 Reading Comprehension and Written Expression Score Point 2</p> <p>The response demonstrates basic comprehension of the ideas about the relationship between the video and the texts (<i>The two articles and the video all talked about women baseball leagues. "Amateur Women's Baseball Teams Existed as Early as 1866" focuses on certain players and the process the women went through to get to play on a team. It also includes a picture to help us visualize the team. "The Belles of Baseball" is more on a professional level with going over straight up facts about the number of fans, the timeline of important parts of their history, and what was going on during that time which helped the reader understand why the league was doing good or poorly</i>). The response presents some brief but generally accurate explanations about how the visual information presented in the video adds to an understanding of the topic as it is described in each passage, resulting in a piece that is somewhat accurate and effective (<i>Wilma Briggs Reminisces About Her Baseball Career" helped me put together all the pieces I learned before. Briggs explains to us what she personally went through which gives me a real idea of what it was like to be one of the players in the women baseball league. She not only explains her upcoming and playing experience, but she shows us pictures of her and her teammates, gives tips, and shows us real baseballs and bats that were used by her and her teammates</i>). The response demonstrates some organization by presenting a claim, addressing each source, and providing a conclusion. While there is some sentence variety, word choice sometimes lacks specificity, resulting in a somewhat effective style.</p>

Paper	UIN	Score	Notes
A104	AABEEP1442 20001222666	1	<p>Anchor Paper 4 Reading Comprehension and Written Expression Score Point 1</p> <p>The response demonstrates limited comprehension of the ideas about the relationship between the video and the texts (<i>These articles and videos relate to each other because they all explain the stories of how hard and different playing baseball was for women</i>). The response provides minimal development with limited evidence and reasoning (<i>In The article Amateurs Women Baseball Teams Existed as Early as 1866 they explain how when world war II started and ended it helped out the women league by giving the opportunities to get big and have watchers. But it was harder for women to be able to play because of their rights and they had to play side leagues or games in secret</i>). While the response addresses the source materials, imprecise word choice makes it difficult to discern which source the response is attempting to explain (<i>In these stories they talk about uniforms and how they werent as nice or had to wear skirts rather than pants which are easier to slide in</i>). The response also lacks clear organization, as ideas and arguments are presented without clear transitions. The minimal development, limited word choice, and organizational issues result in a response that is limited in its effectiveness.</p>
A105	AABEEP1442 2000759156	0	<p>Anchor Paper 5 Reading Comprehension and Written Expression Score Point 0</p> <p>The response demonstrates no comprehension of the ideas about the relationship between the video and the texts. The attempt to address the prompt is inaccurate and insufficiently developed (<i>on shows hoe is baseball was in 1866how complex it was and how it wasnt the same s todays baseball games and one shows about how it was in 1940s during wwii</i>). The response lacks any discernible organization or writing style.</p>

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p101	AABEEP1442 2004309214	4	<p>Practice Set 1, Paper 1 Reading Comprehension and Written Expression Score Point 4</p> <p>The response demonstrates full comprehension of the ideas about the relationship between the video and the texts (. . . [the sources] <i>all remember these teams and players and the league they were in. They use different methods to share information in different ways</i>). The response effectively integrates source-based evidence with clear, appropriate analysis (<i>It starts off with "in 1943... the All-American Girls Professional Baseball League" was formed (paragraph 1, The Belles of Baseball). This format works with this passage because of the information presented. The author includes details about the war that was going along parallel to the forming and playing of the league. Within the chronological order, many statistics and facts can be tied to dates</i>). The response clearly addresses how the visual information from the video adds to an understanding of the topic (<i>The visuals that existed in the video helped the reader understand more about the people playing the game than the facts and numbers from the passage of the book. The article chose not to talk about the people in the league</i>). The response is effectively organized, containing an introduction, three supporting paragraphs, and a conclusion. The claims are logically grouped by source, and there are transitional elements (<i>Firstly, Secondly, In addition, Finally</i>). Precise word choice reflects an effective writing style (<i>unparalleled experience, different methods, replica, chronological order, timeline, statistics, effectively, educationally</i>).</p>

Paper	UIN	Score	Notes
p102	AABEEP1442 2000122744	0	<p>Practice Set 1, Paper 2 Reading Comprehension and Written Expression Score Point 0</p> <p>The response demonstrates no comprehension of the ideas about the relationship between the video and the texts. The attempt to provide an analysis of the topic is too vague and insufficient to receive credit (<i>The visual information presented adds to an understanding because you can see how everything was and how it changed over time</i>). Hindered by brevity, this response does not demonstrate any organization or an appropriate style.</p>
p103	AABEEP1442 2000122570	2	<p>Practice Set 1, Paper 3 Reading Comprehension and Written Expression Score Point 2</p> <p>The response demonstrates basic comprehension of the ideas about the relationship between the video and the texts (<i>The relationship between the video and the article "Amateur Women's Baseball Teams Existed as Early as 1866" is somewhat simple, both are trying to convey information about the womens baseball teams</i>). The analysis is supported with some reasoning and source-based evidence (<i>In the video Wilma physically demonstrates how to throw different pitches and in the article states "pitchers were required to throw sidearm," thus proving aa connection between different styles and requirements as spoken about by Wilma</i>). The response contains an introduction, conclusion, and some transitional elements, reflecting some organization (<i>Another thing to note, In "The Belles of Baseball", In the video</i>). Additionally, some sentence variety and some word choice contribute to a writing style that is somewhat effective.</p>

Paper	UIN	Score	Notes
p104	AABEEP1442 2000122800	1	<p>Practice Set 1, Paper 4 Reading Comprehension and Written Expression Score Point 1</p> <p>The response demonstrates limited comprehension of the ideas about the relationship between the video and the texts. The response provides a minimally accurate analysis (<i>The two articles and video all relate to each other but all kinda tell diffrent stories about the Womens Baseball League</i>). Source-based evidence and reasoning are minimal (<i>The video is almost like a interview beuase a former baseball player that played in AAGPBL tells her story about being on that team and all the changes they have made to womens baseball</i>). The response moves quickly between ideas and offers few transitions, limiting organization and coherence. The simple word choice and the lack of sentence variety result in a minimally effective style.</p>

Paper	UIN	Score	Notes
p105	AABEEP1442 2000690636	3	<p>Practice Set 1, Paper 5 Reading Comprehension and Written Expression Score Point 3</p> <p>The response demonstrates comprehension of the ideas about the relationship between the video and the texts by providing a mostly accurate analysis of how visual information from the video adds to an understanding of the history of women’s baseball (<i>These three sources are connected because they not only provide a timeline in women’s baseball, but they also provide how the rules of baseball changed throughout it’s history</i>). While the evidence is appropriate, it does not analyze the relationship between the video and each text with enough detail to be considered an effective and comprehensive development of the claim, allowing it to receive the highest score point, demonstrating full comprehension and accurate analysis. The response is developed with mostly clear source-based evidence and reasoning (<i>The article “Amateur Women’s Baseball Teams Existed as Early as 1866”, provides information about the earliest unofficial women’s baseball league. It talks about how the league played as well as how it died out. The second article, “The Belles of Baseball”, talks about how baseball begins again for women. It explains how the new league works and continues with the time line of how women’s baseball worked by saying how the league ended</i>). The response contains an introduction, two supporting paragraphs, and a conclusion, showing mostly clear organization. Additionally, the response presents appropriate topics that reinforce the claim at the beginning of each supporting paragraph, increasing cohesion. The logical grouping of ideas and sentence variety contributes to a mostly effective style.</p>